

1

My interests

Objectives

Vocabulary	Free-time activities; character adjectives
Grammar	Present simple; adverbs of frequency; present continuous; time expressions; gerunds
Speaking	Making suggestions
Writing	A personal profile

Vocabulary

Free-time activities

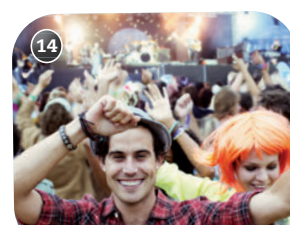
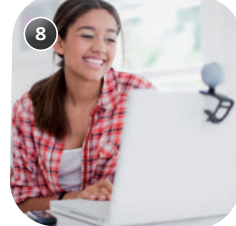
1



1.04

Listen and repeat the words. Match them with pictures 1–14.

chat online • do voluntary work • draw cartoons • go dancing • go out for a meal •
go to the cinema • go to the gym • go to a youth centre • learn a language • make models •
play computer games • play an instrument • play tennis • relax



2

Copy and complete the sentences with free-time activities from exercise 1.

- I ... I go to Spanish classes twice a week.
- I like making things with my hands. I ... of planes.
- I do a lot of sport and exercise. I often ... or ...
- I ... once a week. I visit people in hospital.
- I sometimes ... with my friends. We love pizza!
- I love using technology. I often ... or ...

3



1.05

Listen to Emma and Danny. What is Emma's favourite free-time activity?

4



In pairs, ask and answer questions about your free-time activities.

What are your favourite free-time activities?

I like playing tennis, chatting online and going dancing.



A magazine article

My Favourite Space

Every teen has a favourite space – a place to play an instrument, chat online or simply relax. But do all teenagers have the same favourite space? Let's find out more from two young **bloggers** who are asking the question, 'What's your favourite space?'

Jamie and Ellie Nelson are a brother and sister from Liverpool. They are the co-founders of a video blog called *My Favourite Space*. In the blog, Jamie and Ellie talk about their hobbies and their favourite spaces. They also **interview** their friends on video for the blog.



Jamie and Ellie usually film the videos in their local area, but every summer they interview their cousins in Spain when they go there on holiday. They work together as a team. Jamie interviews their friends and Ellie films and edits the videos. They **post** a new blog entry every week.



Are you using your computer now?
Check out *My Favourite Space*!



We asked Jamie some questions.
Let's see what he says.

'Ellie and I have different hobbies and different favourite spaces. Ellie draws cartoons and makes models in her free time. At the moment, she's drawing a cartoon of me! It's very funny. Her favourite space is the living room because she edits her films there, but my favourite space is the park. I enjoy playing football there. When I'm not interviewing friends for the blog or playing football, I often play computer games in my bedroom.'

Security is very important. They never give the addresses or surnames of the teenagers in the videos. People under 18 also need permission from their parents to participate.

All Clear Facts

A video blog is also known as a vlog. Someone who posts a vlog is often called a vlogger.

1 Look at the title of the text. What do you think the text is about?

2  1.06 Read and listen. Check your answer to exercise 1.

3 In your notebook, write if the sentences are true or false. Copy the parts of the text that show your answers.

- 1 Jamie and Ellie don't talk about their free-time activities in *My Favourite Space*.
- 2 The website only has videos of teenagers in Liverpool.
- 3 Jamie and Ellie do similar things in their free time.
- 4 The website protects its users' identities.

4 Answer the questions in your notebook.

- 1 What does Jamie do for the blog?
- 2 How often do they post a new blog entry?
- 3 What does Ellie do in her free time?
- 4 What's Jamie's favourite space?

Present simple

Affirmative	She plays
Negative	We don't play
Interrogative	Do you play ...?

Language Reference p16 >>

- Look at the table. Find examples of the present simple in the text on page 9.
- Write the correct words in your notebook to complete the rule.
We use the present simple for actions happening now / habits and routines.

Adverbs of frequency

100%	I'm always energetic at the weekend.
	He usually plays computer games in the evening.
	We often go to a youth centre at the weekend.
	She sometimes draws cartoons.
	You hardly ever chat online during the week.
0%	They are never dishonest.

- Complete the sentences with adverbs of frequency and the correct form of the verbs in brackets.

I *often do* sports. (do / often)

- She ... her friends at the weekend. (meet / usually)
- They ... bored. (be / sometimes)
- We ... to the cinema. (go / hardly ever)
- He ... dancing. (go / never)
- You ... a car to work. (drive / always)
- I ... voluntary work. (do / often)

i All Clear Rules

Adverbs of frequency go before the main verb but after the verb *be*.

Present continuous

Affirmative	She's drawing
Negative	We aren't drawing
Interrogative	Are you drawing ...?

Language Reference p16 >>

- Look at the examples in the table and write the correct words in your notebook to complete the rule.

We use the present continuous for actions happening now / habits and routines.

- Complete the sentences with the correct form of the verbs in brackets.

- I ... (chat) online to my best friend at the moment.
- Ben ... (play) computer games right now.
- They ... (go) to the cinema now.
- I ... (play) tennis now. I ... (lose) the game!
- Eva ... (draw) cartoons by hand at the moment. She's really good!
- My parents ... (relax) on the sofa. They're really tired!

Time expressions

- Copy and complete the table with the time expressions in the box.

always at the moment every day now
often this week twice a week usually

Present simple	Present continuous
<i>every day</i>	

- Complete the sentences with the correct form of the verbs in brackets. Use the present simple or the present continuous.

- I ... (play) computer games every day.
- She usually ... (do) voluntary work once a week.
- At the moment, we ... (draw) cartoons.
- I ... (chat) online now.
- They often ... (go) to the cinema at the weekend.


- 8** Complete the sentences with the correct form of the verbs in brackets. Use the present simple or the present continuous.

Simon *isn't talking* (not talk) about his free-time activities now.

- At the moment, Karen ... (learn) French. She ... (not study) Spanish.
- He ... (not usually play) an instrument, but he often ... (go) to the gym.
- They ... (not do) anything at the moment. They ... (relax).
- I ... (not meet) my friends every day. I usually ... (see) them at the weekend.
- We ... (not study) today. We ... (play) tennis.

- 9** Write complete questions in your notebook. Use the present simple or the present continuous.

- What / you / usually / do / at the weekend?
- How / often / you / watch films?
- What / you / do / now?
- Where / you / usually / meet your friends?
- you / listen to music / now?

- 10**  In pairs, ask and answer the questions in exercise 9.

Gerunds

After preference verbs

He **likes** reading.

She **hates** dancing.

Do you **enjoy** making videos?

After prepositions

I'm (not) **keen on** drawing cartoons.

They're (not) **interested in** going to the gym.

Is he **good / bad at** playing the piano.

- 11** Write complete sentences using gerunds in your notebook.

Peter / like / play tennis.

Peter likes playing tennis.


- Kate / be / good at / draw cartoons.
- They / enjoy / meet their friends.
- He / hate / travel.
- You / be / not interested in / go to the cinema.
- I / be / keen on / play computer games.

- 12** Write complete questions using gerunds in your notebook. Then answer them so they are true for you.

- you / enjoy / listen to music?
- you / like / do sports / at the weekend?
- What / you / love / do on Saturdays?
- you / be / keen on / do voluntary work?
- you / be / interested in / make models?

- 13** Write the correct words in your notebook.

I'm English, but I ⁽¹⁾**don't live / doesn't live** in England, I live in France. I ⁽²⁾**go / 'm going** to secondary school in my town. At the moment, I ⁽³⁾**study / 'm studying** for exams. What ⁽⁴⁾**do I usually / do usually** I do in my free time? Well, I ⁽⁵⁾**go / 'm going** swimming once a week. I love ⁽⁶⁾**meet / meeting** my friends at the weekend. I really enjoy ⁽⁷⁾**draw / drawing** cartoons and I'm good ⁽⁸⁾**in / at** making models.

- 14**  1.07 Listen and check your answers.

All Clear
Grammar ✓

1 2 3 4 5 6 7 8 9



Vocabulary

Character adjectives

- 1  1.08 Listen and repeat the words. How do you say them in your language?

adventurous • cautious • confident • dishonest • energetic • friendly • funny • generous • honest • lazy • quiet • selfish • serious • shy • talkative • unsociable

- 2 Match pictures 1–8 with character adjectives from exercise 1.




- 3 Complete the text with words from exercise 1.

My brother Alex has got lots of energy – he's very *energetic*. He's ⁽¹⁾... and he loves exploring places like the Amazon. He's got lots of friends because he's very ⁽²⁾... He often gives them presents because he's very ⁽³⁾... He always thinks about others because he isn't ⁽⁴⁾... Sometimes he doesn't stop talking. He's very ⁽⁵⁾... He isn't shy like me. He's very ⁽⁶⁾..., and he can make people laugh because he's ⁽⁷⁾...

- 4  Which of the adjectives in exercise 1 describe you?

I'm adventurous, but I'm not very funny.

Listening

- 5  1.09 Copy the hobbies in the box. Listen to the report and number the hobbies in the order you hear them.

collect *Star Wars* figures do magic play bingo play the piano sing karaoke

- 6 Listen again and complete the sentences with the celebrities in your notebook.

1 ... sometimes uses his hobby in his films.

4 ... has a collection of toy action figures.

2 ... thinks his hobby is exciting.

5 ... does his hobby for his friends.

3 ... does her hobby to relax.



Speaking

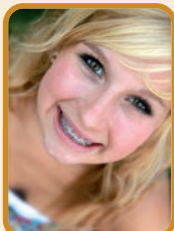
Making suggestions / An evening at home

1



Listen to the dialogue. What do Holly and Emma decide to eat?

Model Dialogue



Holly

Do you fancy **playing computer games**?

OK. What do you want to **watch**? I've got *The Hunger Games*, *Breakout* and *The Hobbit*.

Let's get some food too.

No, let's have **a pizza** instead.

Let's invite Rachel too.

Emma



No, that's boring. Let's **watch a film** instead.

Oh, *The Hunger Games*, definitely.

OK. Good idea. Do you feel like having **a curry**?

OK.

Yeah, cool. I'll phone her now.

2

Listen again and repeat the dialogue.

Speaking Task



1 Talk about an evening at home

Choose an activity and some food. Use the ideas below or your own ideas.

Food

ice cream / pizza / popcorn / sandwich



Activities

play computer games
watch a film
watch football / tennis / basketball



2 Prepare a dialogue

Look at the Model Dialogue and change the words in **blue**.

3 Speak

In pairs, practise your dialogue.

Do you fancy watching football?

No, that's boring. Let's watch a film instead.

Useful Language

Making suggestions

Do you fancy playing computer games?

No, that's boring.

Let's get some food too.

OK. Good idea.

Do you feel like having a curry?

No, let's have a pizza instead.

Writing

A personal profile

1



Read the Model Text and listen. Answer the questions in your notebook.

- 1 Where does Will live?
- 2 Why is Will studying a lot this year?
- 3 What activities does Will do during the week?
- 4 What activities does he do at the weekend?

Model Text



This is me!

My name's Will Davis. I'm 16 and I live in Manchester with my parents and my sister. I'm friendly, energetic and talkative!

I don't often go out during the week because I'm usually busy with homework. This year, I've got my GCSE exams, so I'm studying a lot. I'm learning the guitar and I have lessons on Mondays. Once a week, I do voluntary work at a centre for old people. It's hard work, although I enjoy talking to them.

At the weekend, I usually meet my friends. We love listening to music or playing computer games and we often go to parties. I'm never bored!



2

Look at the All Clear Tips and translate the words in bold. Find examples in the Model Text.



All Clear Tips

Joining ideas

I'm having guitar lessons **because** I want to be a guitarist.

I want to be a guitarist, **so** I'm having guitar lessons.

I want to be a guitarist, **although** I'm not very musical.

3

Rewrite the sentences with **so**, **because** or **although** in your notebook.

We usually go for pizza **because** it's cheap.

- 1 I'm very sociable, ... I love going out and meeting new people.
- 2 I'm learning the piano, ... I'm not very good yet!
- 3 I'm practising the piano a lot ... I've got a concert next week.
- 4 I do a lot of sport ... I'm very energetic.
- 5 I like sports, ... I don't often play them.

Writing Task



1 Plan

Make notes about yourself and include:

Personal details: *your name, age, family, town / city, character*

Activities during the week: *school work, after-school activities*

Weekend activities: *hobbies and free-time activities*

2 Write

Use the Model Text, your notes and this structure:

Paragraph 1: Personal details

Paragraph 2: Activities during the week

Paragraph 3: Weekend activities

3 Check

- ☒ present simple, present continuous, adverbs of frequency, time expressions, gerunds
- ☒ free-time activities, character adjectives
- ☒ joining ideas: *because, so and although*

FAMOUS

SPORTING EVENTS

WIMBLEDON

Wimbledon tennis championship takes place every year in London in the last week of June and the first week of July. All of the world's top tennis players compete.

Spectators

Half a million spectators watch the matches live. The spectators eat 112,000 boxes of strawberries and drink 17,000 bottles of champagne. Around the world, more than 500 million people watch the competition in 185 different countries.

Ball boys and ball girls

On court with the players are ball boys and ball girls. There are 250 in total and they all come from local schools. They start training in February and have to pass an exam and be fit. They are usually 15 years old.



History and famous players

Wimbledon started in 1877 and it's the oldest tennis championship in the world. Famous champions include Serena and Venus Williams (America), Rafael Nadal (Spain) and Roger Federer (Switzerland). In 2013, Andy Murray was the first British man to win Wimbledon for 77 years!



1.12

Read and listen. Then answer the questions in your notebook.

- 1 What is Wimbledon? When and where is it?
- 2 What fact do you find most surprising about Wimbledon?
- 3 Are there any famous sporting events in your country? What do you know about them?

Pronunciation

/ɒ/ /ɔ:/ /əʊ/

a 1.13 Listen and repeat.

/ɒ/ boxes, bottles, watch

/ɔ:/ ball, sport, draw

/əʊ/ local, total, oldest

b 1.14 Listen and repeat the sentences.

Unit 1 Language Reference

Vocabulary Free-time activities

chat online • do voluntary work • draw cartoons • go dancing • go out for a meal • go to the cinema • go to the gym • go to a youth centre • learn a language • make models • play computer games • play an instrument • play tennis • relax


Character adjectives

adventurous • cautious • confident • dishonest • energetic • friendly • funny • generous • honest • lazy • quiet • selfish • serious • shy • talkative • unsociable

Grammar Present simple

Affirmative	Negative	Interrogative	Short answers
I / You make models.	I / You do not make models.	Do I / you make models?	Yes, I / you do .
He / She / It makes models.	He / She / It does not make models.	Does he / she / it make models?	No, he / she / it does not .
We / You / They make models.	We / You / They do not make models.	Do we / you / they make models?	Yes, we / you / they do .

Adverbs of frequency

never hardly ever sometimes often usually always
 0%  100%

Time expressions

now	every day
at the moment	twice a week
at the weekend	this week

Present continuous

Affirmative	Negative	Interrogative	Short answers
I am watching TV.	I am not watching TV.	Am I watching TV?	Yes, I am .
You are watching TV.	You are not watching TV.	Are you watching TV?	No, you are not .
He / She / It is watching TV.	He / She / It is not watching TV.	Is he / she / it watching TV?	Yes, he / she / it is .
We / You / They are watching TV.	We / You / They are not watching TV.	Are we / you / they watching TV?	No, we / you / they are not .

Gerunds

After preference verbs	After prepositions
He likes playing tennis.	I'm (not) keen on drawing cartoons.
She hates going to the gym.	They're (not) interested in reading books.
	He's good / bad at playing the piano.

Speaking Making suggestions

Do you fancy playing computer games?	No, that's boring.
Let's get some food too.	OK. Good idea.
Do you feel like having a curry?	No, let's have a pizza instead.

Unit 1 Progress Check

Vocabulary Free-time activities

1 In your notebook, match 1–5 with a–e to make activities.

- | | |
|---------|-------------------|
| 1 learn | a) models |
| 2 do | b) online |
| 3 chat | c) cartoons |
| 4 draw | d) voluntary work |
| 5 make | e) a language |



Character adjectives

2 Complete the sentences with the words in the box.

cautious funny generous
lazy talkative

- 1 Paul's ... – he often gives money to charities.
- 2 Kevin is ... – he doesn't like trying new activities.
- 3 Kate always makes me laugh, she's very ...
- 4 They're always on the telephone, they're very ...
- 5 He never wants to help at home – he's very ...

Check your answers

Write your scores for exercises 1–5 in your notebook. What did you get for:

- free-time activities?
- character adjectives?
- present simple and present continuous?
- gerunds?

Grammar Present simple and present continuous

3 Write complete sentences using the present simple or the present continuous.

- 1 Sally / use the computer / every day.
- 2 Jamie / chat online / at the moment.
- 3 I / not relax / now.
- 4 She / not play / the guitar / on Fridays.
- 5 We / study English / three times a week.

4 Complete the questions with the present simple or the present continuous form of the verbs in brackets.

- 1 How often ... you ... (go) shopping?
- 2 ... you ... (watch) TV at the moment?
- 3 What ... your friends ... (do) now?
- 4 ... you always ... (do) your homework in your bedroom?
- 5 ... your friend ... (play) basketball at the weekend?

Gerunds

5 Write complete sentences and questions using gerunds.

- 1 Simon / like / play computer games?
- 2 Oliver and Ella / enjoy / watch TV.
- 3 Maggie / be not keen on / play tennis.
- 4 Tim and Sue / hate / go shopping.
- 5 Pete / good at / draw cartoons?

All Clear
Self-Check ✓

Extra Practice

If you need extra practice, go to:

- Unit 1 Grammar Reference
- Unit 1 Vocabulary Reference
- Unit 1 Grammar Exercises
- Unit 1 Vocabulary Exercises



Extra Practice >>>

Wordlist

Starter Unit

aquarium /ə'kwɛəriəm/ акваріум
art gallery /'ɑ:(r)t ,gæləri/ картинна галерея
campsite /'kæmp,sait/ наметове містечко
cathedral /kə'θi:drəl/ собор
castle /'kɑ:s(ə)l/ замок
fishing port /'fɪʃɪŋ ,pɔ:(r)t/ рибальський порт
market /'mɑ:(r)kit/ базар
monument /'mɒnjumənt/ пам'ятник
safari park /sə'fɑ:ri ,pɑ:(r)k/ сафари парк
statue /'stætʃu:/ статуя
town square /,taʊn 'skweə(r)/ міська площа
water park /'wɔ:tə ,pɑ:(r)k/ аквапарк

Unit 1

Free-time activities Заняття у вільний час

chat online /,tʃæt ɒn'laɪn/ переписуватись в інтернеті
do voluntary work /,du: 'vɒlənt(ə)ri wɜ:(r)k/ займатись волонтерською діяльністю
draw cartoons /,drɔ: kɑ:(r)'tu:nz/ малювати мультфільми, карикатури
go dancing /,gəʊ 'dɑ:nsɪŋ/ займатись танцями
go out for a meal /,gəʊ aʊt fɔr ə 'mi:l/ ходити кудись їсти, їсти не вдома
go to the cinema /,gəʊ tə ðə 'sɪnəmə/ ходити в кіно
go to the gym /,gəʊ tə ðə 'dʒɪm/ займатись в спортзалі
go to a youth centre /,gəʊ tu: ə 'ju:ð sentə(r)/ ходити в молодіжний центр
learn a language /,lɜ:(r)n ə 'læŋgwɪdʒ/ вивчати мову
make models /,meɪk 'mɒd(ə)lz/ будувати моделі
play computer games /,pleɪ kəm'pjʊ:tə(r) ,geɪmz/ грати в комп'ютерні ігри
play an instrument /,pleɪ ən 'ɪnstɹumənt/ грати на музичному інструменті
play tennis /,pleɪ 'tenɪs/ грати в теніс
relax /rɪ'læks/ розслаблятись
bloggers /'blɒgə(r)/ блогери
interview /'ɪntə(r),vjʊ:/ інтерв'ю
post /pəʊst/ пост

Character adjectives Прикметники про характер

adventurous /əd'ventʃ(ə)rəs/ який любить пригоди
cautious /'kɔ:ʃəs/ обережний
confident /'kɒnfɪdənt/ впевнений
dishonest /dɪs'ɒnɪst/ нечесний
energetic /,enə(r)'dʒetɪk/ енергійний
friendly /'frendli/ дружній
funny /'fʌni/ смішний
generous /'dʒenərəs/ щедрий
honest /'ɒnɪst/ чесний
lazy /'leɪzi/ лінивий
quiet /'kwaɪət/ тихий
selfish /'selfɪʃ/ егоїстичний
serious /'sɪəriəs/ серйозний
shy /ʃaɪ/ сором'язливий
talkative /'tɔ:kətɪv/ балакучий
unsociable /ʌn'səʊʃəb(ə)l/ некомунікабельний

Unit 2

IT activities IT заняття

charge a mobile phone /,tʃɑ:(r)dʒ ə məʊbaɪl 'fəʊn/ заряджати мобільний телефон
download/upload a video clip /,daʊn'ləʊd/ ,ʌp'ləʊd ə 'vɪdɪəʊ klɪp/ записувати/ завантажувати відео кліп
go online /,gəʊ ɒn'laɪn/ виходити в інтернет
make a phone call /,meɪk ə 'fəʊn kɔ:l/ зателефонувати
play a video game /,pleɪ ə 'vɪdɪəʊ geɪm/ грати у відеогру
plug in a memory stick /,plʌg ɪn ə 'mem(ə)ri ,stɪk/ вставити карту пам'яті
post a comment /,pəʊst ə 'kɒment/ опублікувати коментар
print a document /,prɪnt ə 'dɒkjumənt/ роздрукувати документ
read an e-book /,ri:d ən 'i: ,bʊk/ читати електронну книжку
scan a document /,skæn ə 'dɒkjumənt/ просканувати документи
send an email /,send ən 'i:meɪl/ надіслати електронне повідомлення
store data /,stɔ:(r) 'deɪtə/ зберігати інформацію