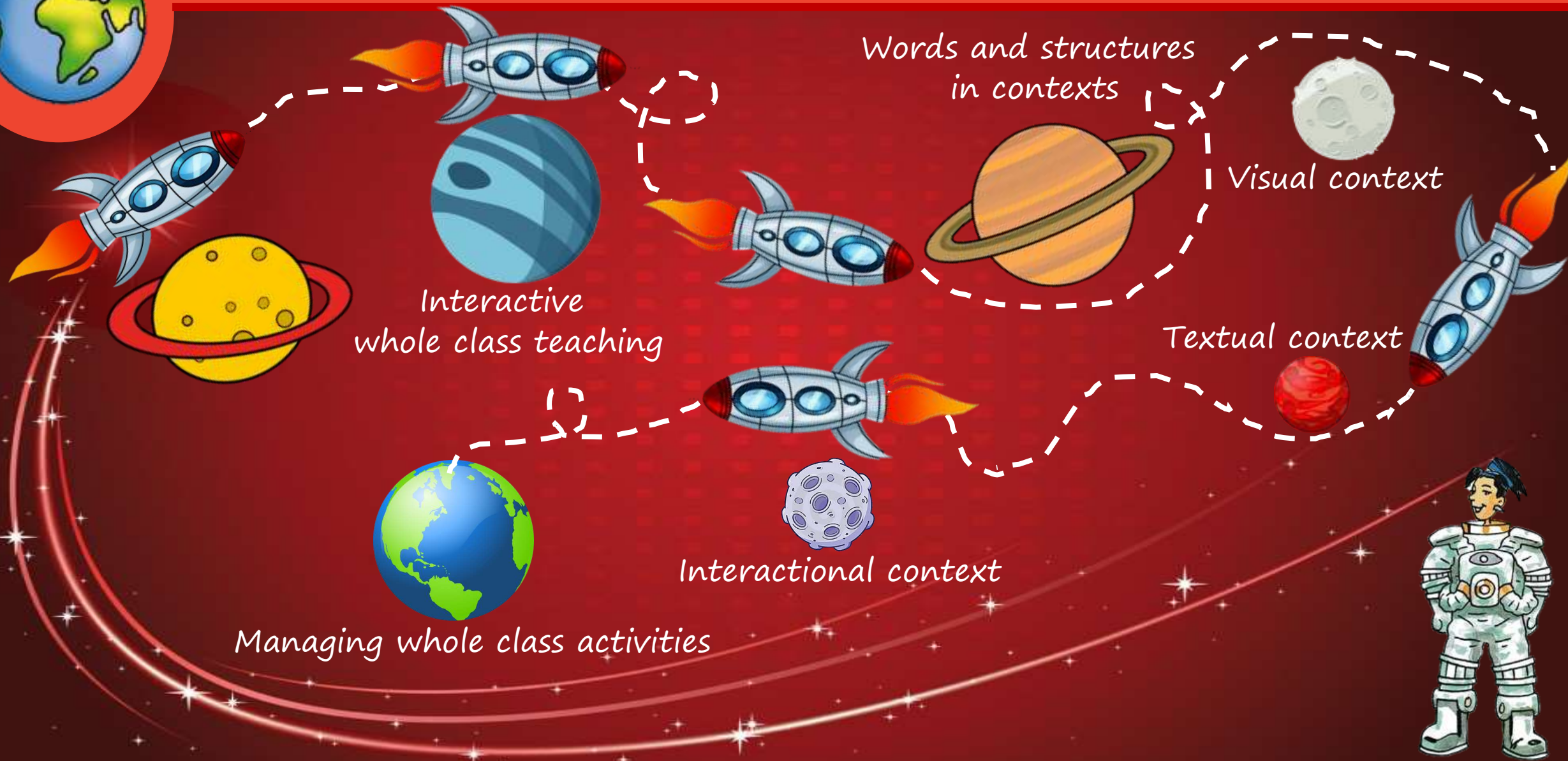




Introducing the **English
World** of
grammar and vocabulary
to the whole class



Itinerary of our flight





What KIND of whole class teaching?

Interactive Whole Class Teaching

*Pupils are expected to **play an active part** by **contributing ideas** and **demonstrating their thinking** to the class.*

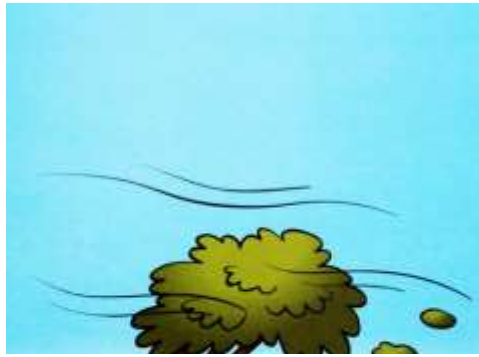


What KIND of whole class teaching?

Interactive Whole Class Teaching

Sounds easy for older learners but how can we use it to teach the younger ones? In our case the interaction is of course adjusted to the age of the students. The main point is to include all children in classroom activities so that they are busy doing the task and not misbehaving and developing their cognitive and linguistic skills at the same time

Hole-class teaching ...!



One BAD example: a standard drill: sunny– repeat! – windy– repeat! – cloudy– repeat! **Now all together:** sunny-windy-cloudy x2 i od tyłu x2 number one! – cloudy– 2- windy– three – sunnyi Thank you.

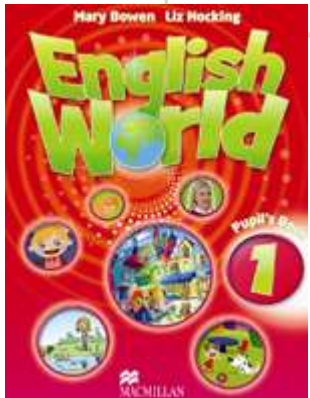
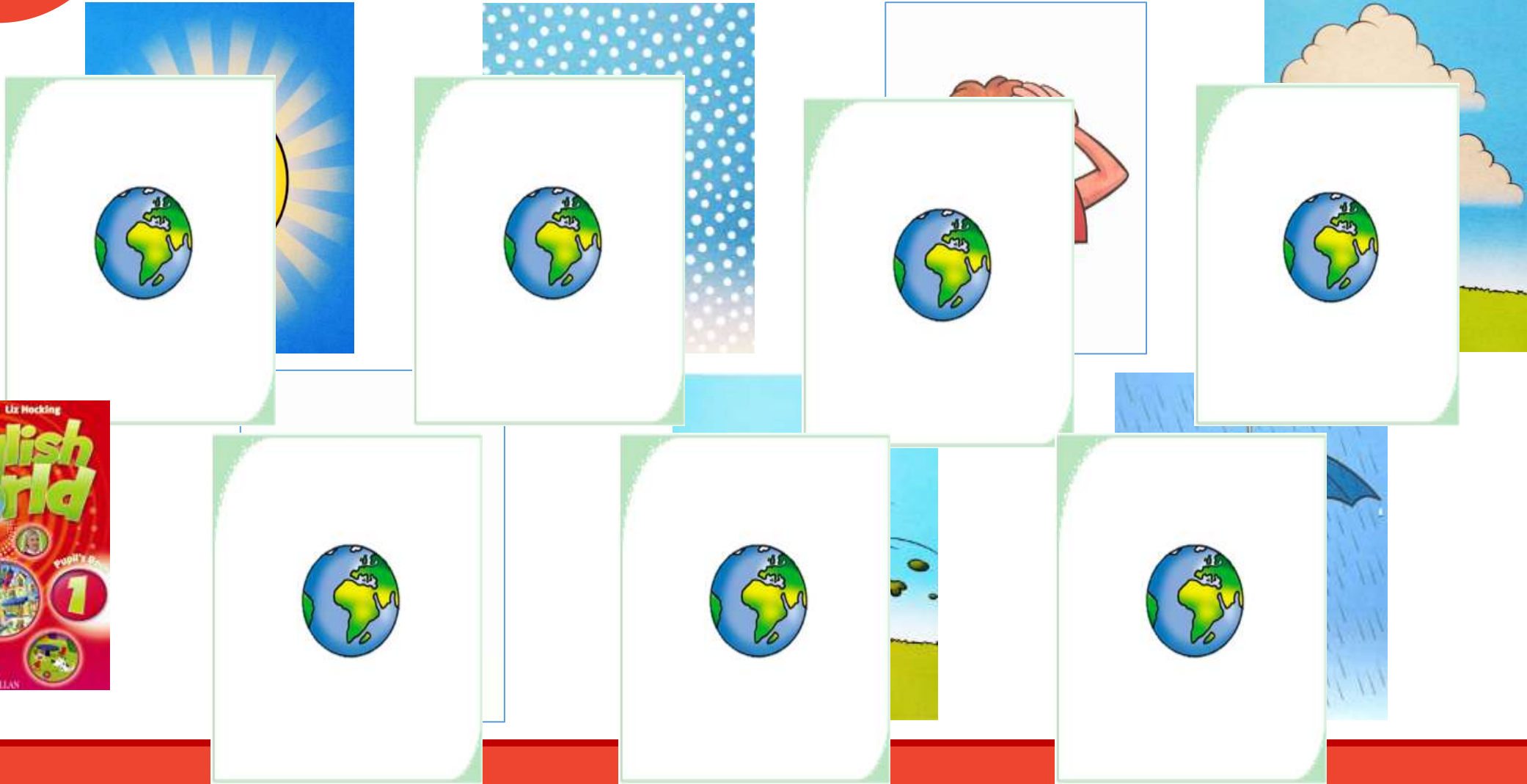
What's wrong? – no context – mechanical – no secondary order thinking.

Whole class teaching is **NOT about mindless repetition** of what the teacher says

Hole-class teaching: likely result...



An attractive alternative: Magic eyes 😊





Wow! This is great!

What are you doing?

I'm looking at the Earth.
It's beautiful.

What's the weather like?

Down there it's hot and sunny.

And now?

Down there it's cloudy.
It's raining.

What can you see now?

Oh! Down there it's windy.

And now?

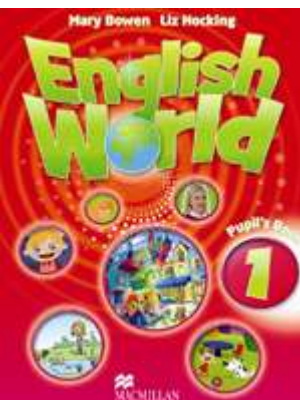
Oh! Look!
Down there it's very cold.

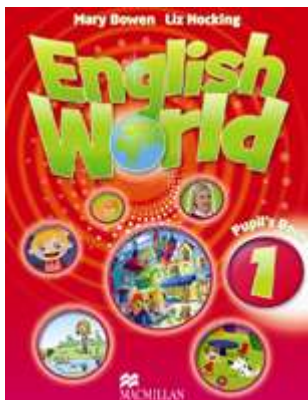
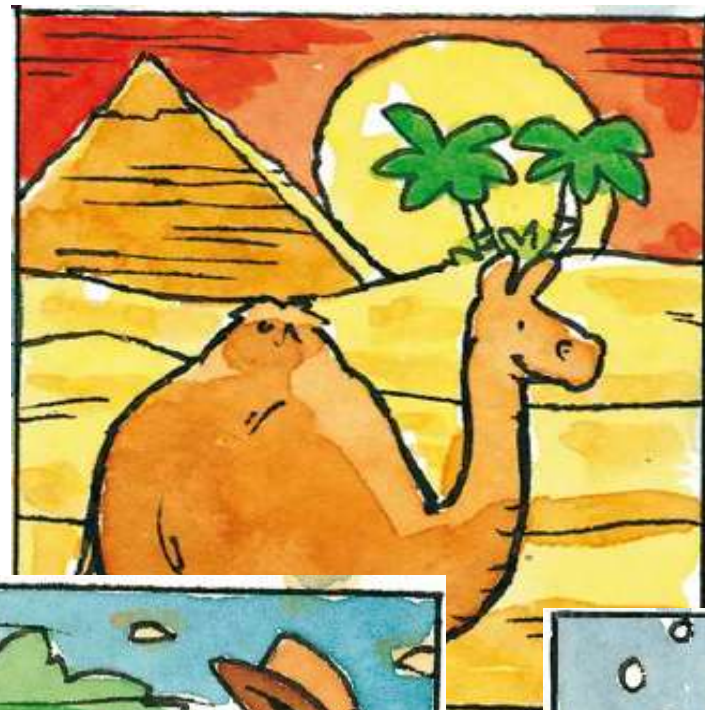
It's snowing.

You're flying very fast,
Miss Silver.

Yes. We're going to the moon.

Wowee!





Visuals as context

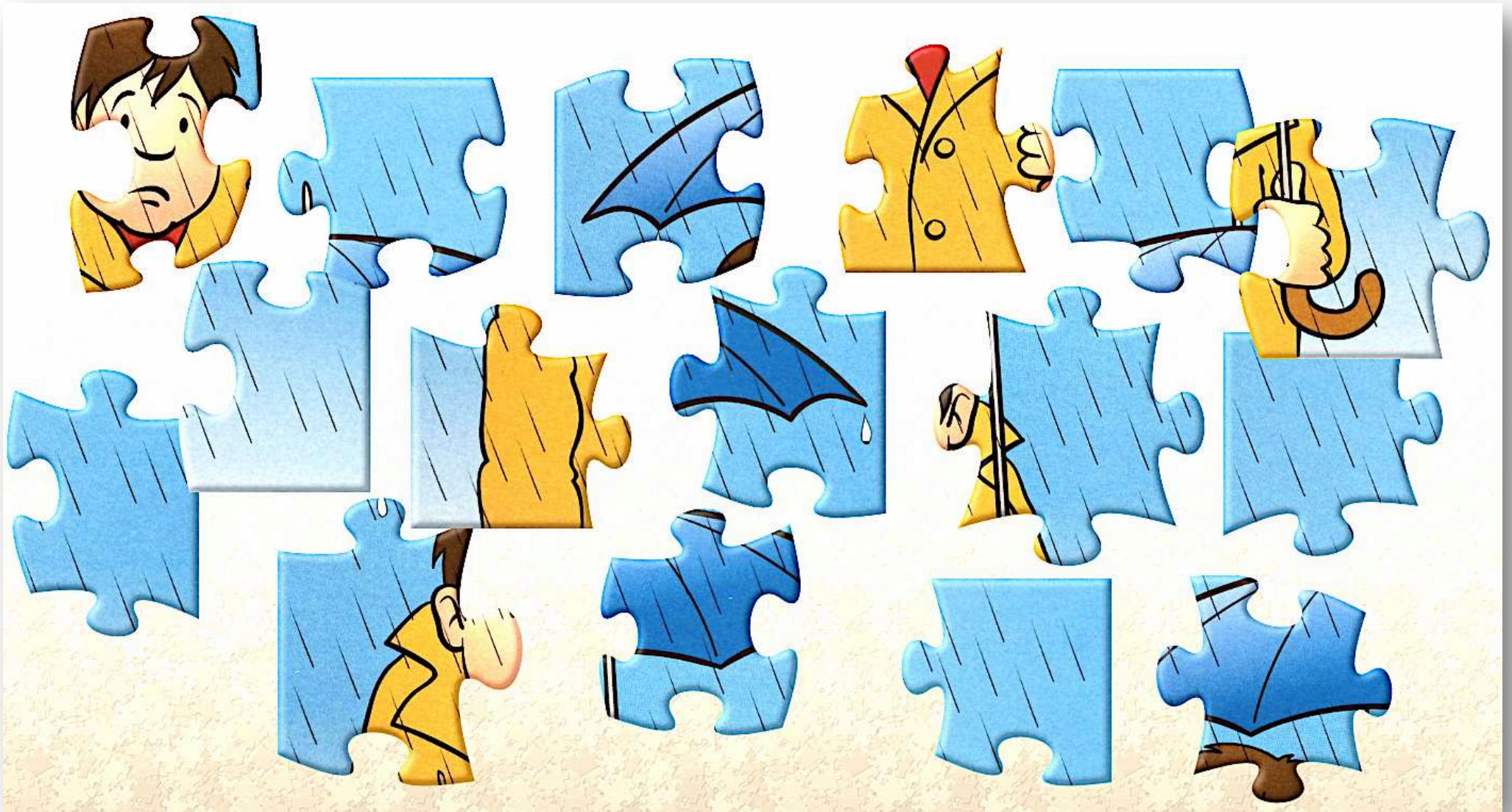


Paint it!
beach

Paint the umbrella pink

RESET

What's the weather like?



Interactive whole class reading

1 Read and write the letters.

1

I'm holding my hat. It is windy! It is cloudy. It is cold! I'm looking at the kites.

2

It's very cold. I'm playing in the garden. It's snowing. It's fun!

3

I'm standing in a boat. It isn't cold. It's raining! I'm holding an umbrella.

4

It's cloudy and it's windy. It isn't cold. I'm flying my kite. I'm standing on a big hill.

5

It's hot and it's sunny. I'm under a big umbrella. I'm eating an orange.

6

It's sunny. It's very windy. I am looking at the boats. I've got my sunglasses.

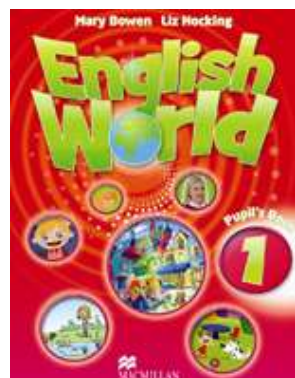


2 Read. Look at the pictures and count.

1 How many umbrellas are there? _____

2 How many kites are there? _____

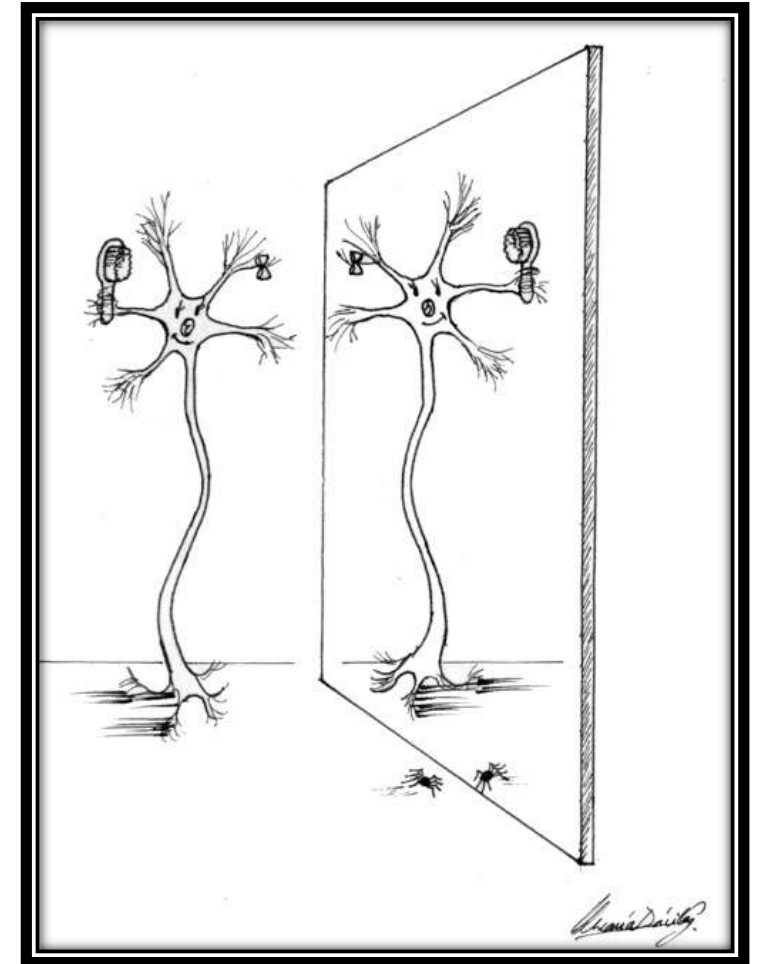
3 How many boats are there? _____



Mirror, mirror in the brain...



“mirror neurons **do not** respond to the **sight** of an object or **word** alone—it is the sight of a **goal-directed action** such as a hand grasping the object that sparks off these cells”



Interactive whole class singing



3 Now you

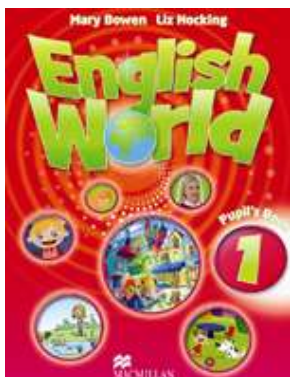


4  Listen and sing.

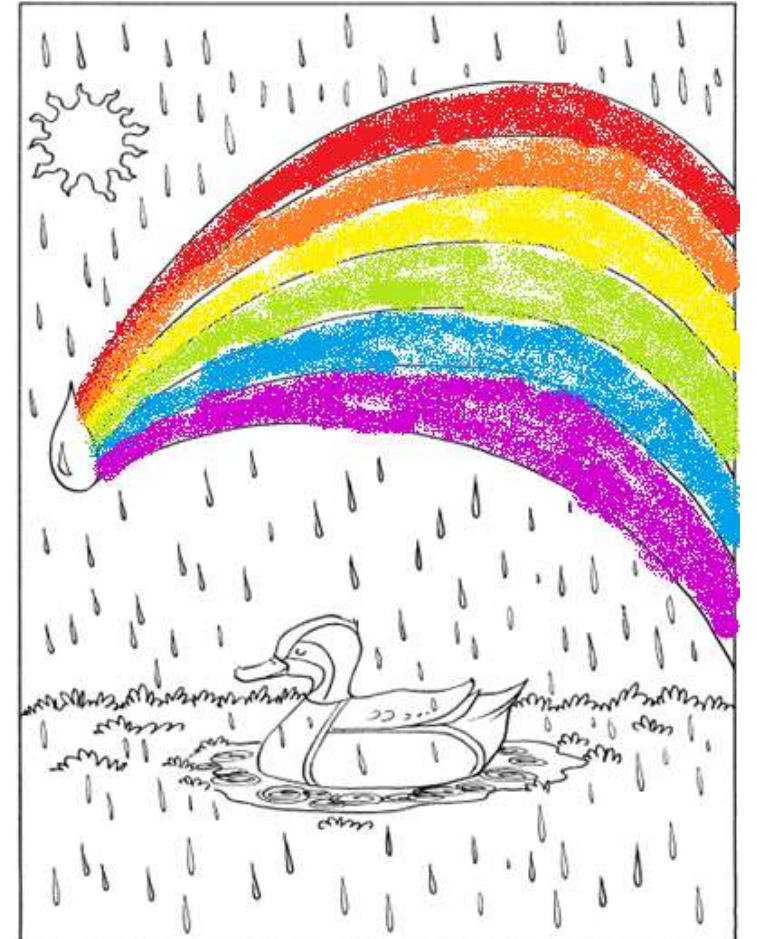
The rain is falling, the clouds are grey.
It's a cold, wet, windy day.
But look up in the sky. What can you see?
The sun! The sun!
And a rainbow, a rainbow, a rainbow for you and me!



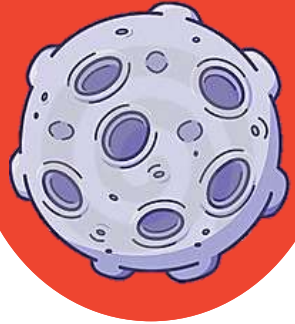
Grammar in conversation: *What are you doing? What's the weather like? It's ...* Unit 11



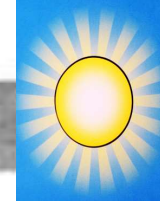
Content subject as context



Interactive whole class drama



2 Write. Use the words in the box.



1 What's the weather _____?

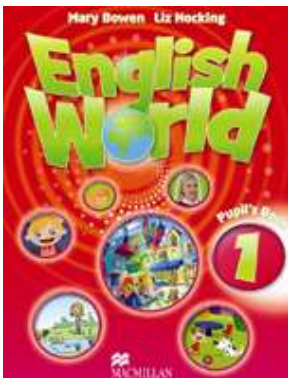
3 Is _____ raining?

5 _____ it sunny?

2 It's _____

4 _____, it isn't.

6 Yes it _____



Managing whole class activities



“When a student's **entire brain** is involved in learning, there isn't any mental real estate left over for **challenging behavior**”

Pedersen (2010) *Whole Brain Teaching*



Managing whole class activities



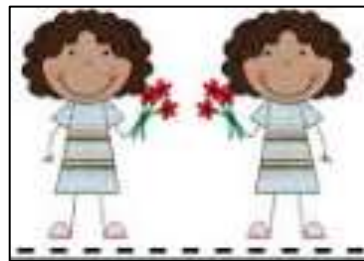
- **Class – yes!**



- **Partner check – partners back!**



- **Criss-cross – apple sauce!**









- **Bodies and chairs!**

- **Mirror!**

- **Teach! – Switch!**

Teaching English to the whole class



-  Take your class on a journey
-  Be the captain of the crew
-  Involve ALL students
-  Create a variety of contexts
-  Include movement
-  Enjoy teaching!





THANK YOU

