| Cambridge Primary Science Scheme of<br>Work Learning Objectives  | Student Book | Workbook    | Journal     | Digital Student Book   |
|--|--------------|-------------|-------------|--|
| Unit 1A 1.1 Ourselves  |              |             |             |  |
| <b>1Bh1</b> Recognise the similarities and differences between one another.                                      | pages 3–6    | pages 1–3   | pages 1–6   | <ul> <li>1.1 The human body</li> <li>1.2 The human body</li> <li>1.3 The human body</li> <li>1.3 The human body</li> <li>1.9 Review</li> <li>3.1 Living and non-living</li> <li>3.9 Baby animals</li> <li>3.10 Baby animals</li> </ul>                               |
| <b>1Bh2</b> Recognise and name the main external parts of the body.  | pages 7–8    | pages 4–6   | pages 1–6   | <ul><li>1.4 Parts of the human body</li><li>1.5 Parts of the human body</li><li>1.6 Parts of the human body</li><li>5.1 Where does sound come from?</li><li>5.2 Where does sound come from?</li></ul>  |
| <b>1Bh4</b> Explore how human senses enable<br>humans and other animals to be aware of the<br>world around them. | pages 9–13   | pages 7–13  | pages 6–10  | <ul><li>1.7 Sensing</li><li>1.8 Sensing</li><li>5.1 Where does sound come from?</li><li>5.2 Where does sound come from?</li><li>5.7 Protecting my hearing</li></ul>  |
| Unit 1B 1.2 What is it m   | ade of?      |             |             |  |
| <b>1Cp1</b> Use senses to explore and talk about different materials.  | pages 16–18  | pages 16–18 | pages 11–15 | <ul> <li>2.1 Exploring materials with my senses</li> <li>2.2 Exploring materials with my senses</li> <li>2.3 Exploring materials with my senses</li> <li>2.5 What are materials like?</li> <li>2.6 Understanding materials</li> <li>2.7 Sorting materials</li> </ul> |

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| <b>1Cp2</b> Identify the characteristics of different materials.                     | pages 19–23  | pages 19–23 |             | <ul> <li>2.1 Exploring materials with my senses</li> <li>2.2 Exploring materials with my senses</li> <li>2.3 Exploring materials with my senses</li> <li>2.4 What are materials like?</li> <li>2.5 What are materials like?</li> <li>2.6 Understanding materials</li> <li>2.7 Sorting materials</li> <li>2.8 Sorting materials</li> </ul> |
| <b>1Cp3</b> Recognise and name common materials.                                     | pages 24–27  | pages 24–27 | pages 16–20 | <ul> <li>2.1 Exploring materials with my senses</li> <li>2.2 Exploring materials with my senses</li> <li>2.3 Exploring materials with my senses</li> <li>2.5 What are materials like?</li> <li>2.6 Understanding materials</li> <li>2.8 Sorting materials</li> </ul>  |
| <b>1Cp4</b> Sort objects into groups based on the properties of their materials.     | pages 28–30  | pages 28–31 |             | <ul><li>2.5 What are materials like?</li><li>2.7 Sorting materials</li><li>2.8 Sorting materials</li></ul>  |
| Unit 2A 1.3 Living and g   | rowing       |             |             |   |
| <b>1Bp1</b> Know animals or plants are living things.                                | pages 33–36  | pages 34–38 | pages 21–25 | <ul> <li>3.1 Living and non-living</li> <li>3.2 Living and non-living</li> <li>3.5 Living things around me</li> <li>6.2 Parts of a plant</li> <li>6.7 What plants need</li> <li>6.4 Where do plants come from?</li> </ul>   |
| <b>1Bp2</b> Know that there are living things and things that have never been alive. | pages 33–36  | pages 34–38 | page 26–29  | 3.1 Living and non-living<br>3.2 Living and non-living  |

3.3 Living things around me

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|--|--------------|-------------|-------------|--|
| <b>1Bp3</b> Explore ways that different animals and plants inhabit local environments.               | pages 37–40  | pages 39–43 | pages 30–34 | <ul> <li>3.3 Living things around me</li> <li>3.4 Living things around me</li> <li>3.5 Living things around me</li> <li>6.5 Where do plants come from?</li> <li>6.6 Where do plants come from?</li> <li>6.8 What plants need</li> </ul>              |
| <b>1Bh4</b> Know about the need for a healthy diet, including the right types of food and water.     | pages 41–43  | pages 44–46 | pages 35–39 | 3.6 Eating to live<br>3.7 Eating to live   |
| <b>1Bh5</b> Know that humans and other animals produce offspring which grow into adults.             | pages 44–47  | pages 47–51 |             | <ul><li>3.8 Baby animals</li><li>3.9 Baby animals</li><li>3.10 Baby animals</li></ul>  |
| Unit 2B 1.4 Pushes and   | pulls        |             |             |  |
| <b>1Pf1</b> Explore, talk about and describe the movement of familiar things.                        | pages 50–53  | pages 54–58 | pages 40–44 | <ul> <li>4.1 Moving</li> <li>4.2 Moving</li> <li>4.3 Moving</li> <li>4.4 Push and pull</li> <li>4.6 Speeding up and slowing down</li> <li>4.7 Speeding up and slowing down</li> <li>4.8 Speeding up and slowing down</li> <li>4.10 Review</li> </ul> |
| <b>1Pf2</b> Can recognise that both pushes and pulls are forces.                                     | pages 54–58  | pages 58–62 | pages 45–49 | <ul><li>4.4 Push and pull</li><li>4.5 Push and pull</li><li>4.8 Speeding up and slowing down</li><li>4.10 Review</li></ul>   |
| <b>1Pf3</b> Can recognise that when things speed up, slow down or change direction there is a cause. | pages 59–62  | pages 63–66 | pages 50–54 | <ul><li>4.6 Speeding up and slowing down</li><li>4.8 Speeding up and slowing down</li><li>4.9 Speeding up and slowing down</li></ul>   |

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| Unit 3A 1.5 Making sour   | nds          |             |             |  |
| <b>1Ps1</b> Can identify many sources of sound.                                     | pages 65–68  | pages 68–72 | pages 55–59 | <ul> <li>5.1 Where does sound come from?</li> <li>5.3 Loud and soft</li> <li>5.4 Loud and soft</li> <li>5.5 Loud and soft</li> <li>5.6 Loud and soft</li> <li>5.9 Protecting my hearing</li> </ul>   |
| <b>1Ps2</b> Know that we hear when sound enters our ear.                            | pages 73–75  | pages 76–79 | pages 65–69 | <ul><li>1.7 Sensing</li><li>1.8 Sensing</li><li>5.2 Where does sound come from?</li><li>5.7 Protecting my hearing</li><li>5.8 Protecting my hearing</li><li>5.9 Protecting my hearing</li></ul>  |
| <b>1Ps3</b> Can recognise that as sound travels from a source it becomes fainter.   | pages 69–72  | pages 73–75 | pages 60–64 | 5.3 Loud and soft  |
| Unit 3B 1.6 Growing pla   | nts          |             |             |  |
| <b>1Bp4</b> Can name the major parts of a plant, looking at real plants and models. | pages 78–80  | pages 81–84 | pages 70–74 | 6.1 Parts of a plant<br>6.9 Review   |
| <b>1Bp5</b> Know that plants need light and water to grow.                          | pages 85–87  | pages 89–91 | pages 80–84 | <ul> <li>3.1 Living and non-living</li> <li>3.4 Living things around me</li> <li>6.5 Where do plants come from?</li> <li>6.6 Where do plants come from?</li> <li>6.7 What plants need</li> <li>6.8 What plants need</li> <li>6.9 Review</li> </ul> |
| <b>1Bp6</b> Explore how seeds grow into flowering plants.                           | pages 81–84  | pages 85–88 | pages 75–79 | <ul><li>6.3 Where do plants come from?</li><li>6.4 Where do plants come from?</li><li>6.5 Where do plants come from?</li><li>6.6 Where do plants come from?</li><li>6.9 Review</li></ul>   |